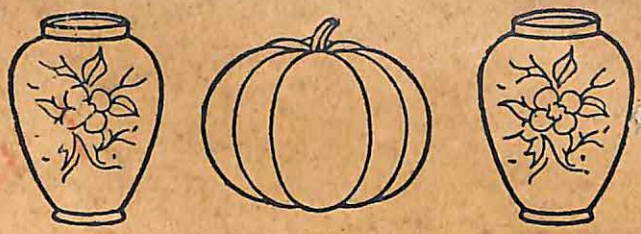
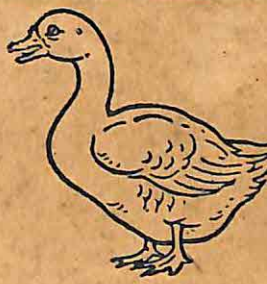
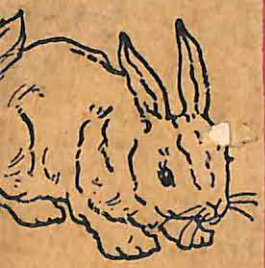
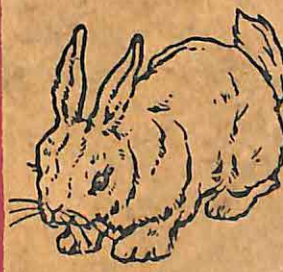




MY THIRD
Gita-Gopal
WORK BOOK

NOTRE DAME EDUCATIONAL CENTRE





Orient Longmans

TO THE TEACHER

The Gita-Gopal Workbook has been constructed ;

1) to stimulate thinking

2) to promote independent study habits on the part of the pupils.

The pages provide material and activities which afford the child an opportunity to do thoughtful, silent reading independently,

The activities also give the teacher an objective means of checking the individual pupil's daily achievement in vocabulary growth and comprehension skills.

ORGANIZATION :

The workbook comprises a series of sequential, planned exercises related to comprehension and interpretation skills as also to phonics and word study,

The comprehension exercises provide a variety of skill-building activities, as well as in specific types of critical reading such as grasping the main idea, noting relationships and making judgments.

In each exercise the vocabulary of the related textbook, the Gita-Gopal Scientific Reader, is re-used in new contextual settings, thus giving the pupil an opportunity of reinforcing his knowledge of the words and meanings in the basic reader.

DIRECTIONS :

1) Each page in the workbook has directions for the work on that respective page.

2) These directions are to be read to the children by the teacher before work is begun.

3) Later, as the child progresses he will be able to read and to follow the directions himself. With this end in view the directions have been kept simple and not too varied.

4) The colour words, usually boxed [red | yellow] etc. tell the child what colour crayon to use for the respective sketch he is asked to colour.

MY THIRD

GITA-GOPAL

WORKBOOK

NOTRE DAME
EDUCATIONAL CENTRE

2401-

Library
25/1, B. C. Road

ORIENT LONGMANS
BOMBAY CALCUTTA MADRAS NEW DELHI

ORIENT LONGMANS LIMITED
Regd. office : 17, CHITTARANJAN AVENUE, CALCUTTA 13
NICOL ROAD, BALLARD ESTATE, BOMBAY 1
36A, MOUNT ROAD, MADRAS 2
1/24, ASAF ALI ROAD, NEW DELHI 1
SARABHAI ESTATE, SHAHPUR ROAD, AHMEDABAD
17, WOOD STREET, SHOOLAY, BANGALORE 1
GUNFOUNDRY ROAD, HYDERABAD 1
373/374, NARAYAN PETH, LAXMI ROAD, POONA 2
Also at 17, NAZIMUDDIN ROAD, DACCA

LONGMANS, GREEN AND CO. LTD.
48 GROSVENOR STREET, LONDON W. I
And at CAPE TOWN, CROYDON (AUSTRALIA), HONG KONG,
KUALA LUMPUR and TORONTO

Price Re. 1-50

24.12.2008
13810

© *Orient Longmans Ltd. 1963*

PRINTED IN INDIA
AT THE BHARAT ART PRESS
176, MUKTARAM BABU STREET, CALCUTTA-7

INTRODUCTION

This is Workbook Three, in a Series written for Kindergarten and Primary Classes. Research and experience have shown that inadequate reading ability is directly responsible for the majority of failures in various school-subjects. In other words, students fail because they can not read the text book with understanding and sound judgment.

The Gita-Gopal Workbooks are designed to give the student an early start on the road to success in the complicated ART OF READING.
Excellent and meaningful practice is made possible by the controlled vocabulary and the systematic arrangement of the exercises.

Each UNIT of work follows a ***definite pattern*** of procedure.

1. ***A ten-line story***, on topics of keen interest to the small child. The word-list, the structure of the sentences, and the ideas are adapted to the age of the child for whom the reading is intended.

2. ***Three exercises*** for the specific ***development of understanding*** and ***judgment.*** The set-up is the modern objective type.

3. ***Two exercises*** are devoted to ***Phonics*** and ***Word Study.***

4. In each unit space is reserved for individual, creative sketching and colouring. Indirectly, the beautiful character quality of unselfishness is stressed by asking the child to make something for others .

As can be seen the seven exercises, which constitute a UNIT of WORK. are highly educative, providing suitable and purposeful mental activity.

IMPORTANT

Although the ***Gita-Gopal Workbooks*** were written primarily as companion books for the ***GITA-GOPAL SCIENTIFIC INDIAN READERS***, they can profitably be used ***independently*** of the Readers.

Each Unit in each Workbook is complete in itself. However, when both the respective Reader and its companion workbook are used simultaneously BEST RESULTS can be expected.

Story 1.

COME TO THE GARDEN

Grandmother was in the garden.

"Come, children, come," she called.

"Come and see the pretty flowers."

Gopal ran as fast as he could.

Gita ran fast too, but Gopal got there first.

"Oh, Grandmother, may I have this red flower ?" asked Gopal.

"Please, Grandmother, may I have a blue one"? said Gita.

"Yes, Yes," said Grandmother, "take all you want."

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. Mother was in the garden. .....
2. Grandmother called Father. .....
3. The children ran. .....
4. Gita ran faster than Gopal. .....
5. Gopal ran into the house. .....
6. Gita ran into the garden. .....
7. Gita wanted a blue flower. .....
8. Gopal wanted a red one. .....
9. Grandmother said : "No, no." .....
10. Grandmother said : "Yes, yes." .....

Total marks : 10 My marks.....

B. Complete these sentences. Find the words you need in Story 1.

1. .....called the children.
2. Gopal ran.....
3. He ran faster than.....
4. Grandmother was in the.....
5. She saw.....flowers.
6. .....and.....ran to see.
7. .....said, "Please."
8. Gita wanted a.....flower.
9. .....wanted a red flower.
10. "Take.....you want" she said.

Total marks : 10 My marks.....

Name.....Total Marks.....

C. JUDGMENT

Draw a [box] around the right answer.

1. Who called the children ?

   Mother Grandmother

2. Who was in the garden ?

   Grandmother Grandfather

3. Who ran faster ?

   Gita Gopal

4. Who said, "Please" ?

   Gopal Gita

5. Who wanted a red flower ?

   Gopal Gita

6. Who wanted a blue flower ?

   Grandmother Gita

7. Who said, "Yes, yes !" ?

   Grandmother Mother

Total marks : 7 My marks.....

D. WORD STUDY

Part One PHONICS :

The letters a, e, i, o, u, are called vowels. The other letters are called consonants.

Look at the words below and put each vowel in a little box.

Example G [i] t [a]

come	and	children
from	Gopal	grandmother
fast	pretty	garden
Gita	flowers	ran

Part Two : STUDYING WORDS

Write the little word you see in each longer word.

looked .....look.....

Grandmother.....

Grandfather.....

flowers .....

wanted .....

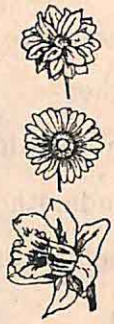
E. Draw and Colour : Red and blue flowers for the children.

Name.....

Story 2.

WORK IN THE GARDEN

"Now I must work in my garden," said Grandmother.
"I must give all the flowers a big drink."
"We will help you," shouted the children.
"I will help too," said Grandfather.
So Grandmother, Grandfather, Gopal and
Gita gave all the flowers a big, big drink.
Then Grandfather put two violet flowers in Gita's
hair. Oh, how pretty she looked !



HOW WELL DO YOU READ

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Grandfather helped Grandmother...
2. Gopal helped Grandmother. .....
3. Gita ran away. .....
4. The flowers had a drink. .....
5. They had a big, big drink. .....
6. Gopal and Gita helped. .....
7. Gita had two violet flowers. .....
8. She had them in her hand. .....
9. She had them in her hair. .....
10. Gita looked pretty. .....

Marks : 10 My marks.....

B. Complete these sentences. Find the words you need in Story 2.

1. .....worked in the garden.
2. She said, "Now I must ..... "
3. She gave the.....a drink.
4. The.....wanted to help.
5. Grandfather wanted to .....
6. All the flowers got a big .....
7. Grandfather took.....flowers.
8. The colour was..... .
9. He put them in.....hair.
10. .....looked very pretty.

Marks : 10 My marks.....

Name.....

C. JUDGMENT;

Draw a [box] around the right answer.

1. How many worked in the garden ?

   four five

2. How many children were there ?

   four two

3. How many flowers had a drink ?

   all some

4. How many flowers did Gita have ?

   one two

5. How many little boys were there ?

   one two three

6. How many little girls were there

   three two one

7. How many grandmothers ?

   one three fiive.

Marks : 7 My marks.....

D. WORD STUDY :

1. Look at these words.

   Put each vowel in a little [box]

now	children	worked
must	garden	hair
work	flowers	looked
will	shouted	pretty
help	happy	Oh
Gopal	drink	we
Gita	violet	too

2. Word Game : Write the little word you SEE in the longer word.

   must .....us.....
   flowers .....
   drink .....
   shouted .....
   worked .....
   hair .....

Marks : 27 My marks.....

E. DRAW AND COLOUR :

Some pretty violet flowers for Gita.

Name.....

Story 3

SIX PRETTY COLOURS

Auntie walked into the garden.
She looked at the pretty flowers.
Auntie liked all the colours.
She named the colours, red, yellow, blue, orange, green and violet.
Then she counted them. One, two, three, four, five, six.
Auntie took three of each colour.
How many flowers did Auntie have ?
Gopal and Gita know. Do you know ?

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. Father came into the garden. .....
2. Auntie came into the garden. .....
3. She looked at the flowers. .....
4. She counted the birds. .....
5. She liked the bees. .....
6. She liked the colours. .....
7. Auntie counted the colours. .....
8. Auntie counted ten colours. .....
9. Auntie took 18 flowers. .....
10. Auntie took three flowers. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 3. Fill the blanks.

1. .....walked into the garden.
2. She.....at the flowers.
3. The flowers were..... .
4. Auntie liked the.....
5. Auntie.....the colours.
6. Red,.....blue.
7. ... ., green, ...
8. Then.....counted the colours.
9. Auntie counted.....colours.
10. She took.....of each colour.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right answer.

1. Who walked into the garden ?

   Auntie Rani

2. What did Auntie do ?

   looked laughed

3. What did Auntie like ?

   colours counters

4. What did Auntie count ?

   flowers colours

5. How many colours were there ?

   seven six ten

6. How many flowers did she take ?

   8 18 6

7. Who did not come into the garden ?

   Auntie Uncle

Marks : 7 My marks.....

D. WORD STUDY :

1. Look at the words. Put each vowel in a little [box.]

Auntie	red	blue
walked	orange	yellow
into	green	violet
liked	black	white
looked	counted	colours
each	laughed	brown
have	has	had
one	two	three
four	five	six

2. WORD GAME :

   Write the little word you SEE in the longer word.

   walked.....

   counted.....

   colours.....

   looked.....

Marks : 30 My marks.....

STATE INSTITUTE OF EDUCATION * Govt. of West Bengal

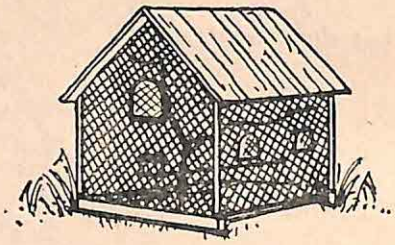
E. DRAW AND COLOUR : A ball of each colour. 9 balls in all.

Name.....

Story 4

THE BIRD-HOUSE

Tap, tap, tap.
Uncle is making something.
Tap, tap, tap.
"Oh, Uncle, what are you making ?
It looks like a house," said Gita.
"Yes, yes, it is a house.
A little house for the birds."
"The little brown birds will like
this house," said Gopal.
"A bird family can live here."



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS ;

Answer Yes or No.

1. Gopal made a house. .....
2. The house is for Gita. .....
3. Uncle made a bird-house. .....
4. The house is very big. .....
5. It is for big birds. .....
6. It is for little brown birds.....
7. The little birds will like it.....
8. A bird family can live in it. .....
9. Uncle likes the birds. .....
10. Gita and Gopal like birds. .....

Total marks : 10 My marks.....

B. COMPLETION : Fill the blanks in these sentences. Find the words you need in Story 4.

1. .....was making something.
2. It was a..... .
3. The house was..... .
4. It was not for the.....birds.
5. It was for the.....birds.
6. The little.....birds will like the bird-house.
7. A bird.....can live there.
8. Gita could hear, "Tap,....., tap."
9. .....said, "Yes, yes."
10. "It looks like a house," said.....

Total marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. Who made the tap, tap, tap ?
   Uncle Auntie
2. Who said, "What are you making ?"
   Gopal Munna
3. Who will like the house ?
   the bees the birds
4. Who will live in the house ?
   my family a bird family
5. Who will not live in the house ?
   big birds little birds
6. Who could make a house ?
   the birds Uncle
7. Who could not make a house ?
   Gita Father
8. Who liked the little brown birds ?
   Uncle the pets

Marks : 8 My marks.....

D. WORD STUDY :

1. PHONICS : Put a little [box] around each vowel.

1. tap	6. making
2. uncle	7. something
3. Oh	8. brown
4. are	9. house
5. yes	10. live

2. UNDESTANDING WORDS

Find words in Story 4 which mean :

1. a place to live .....
2. a sound or noise .....
3. not big .....
4. not little .....
5. a colour .....
6. not yes .....
7. not no .....

Marks : 17 My marks.....

E. DRAW AND COLOUR : A green bird-house for some little brown birds.

Name.....

Story 5

YELLOW AND GREEN

"Will you paint the house, Uncle ?" asked Gita.

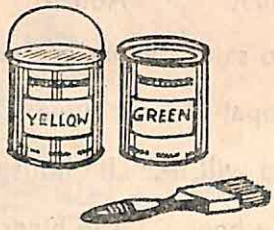
"Yes, yes," said Uncle.

"What colour do you like ?"

"I like green," said Gita, "but I will ask Gopal what he likes."

"I like yellow," said Gopal, "but we can paint the house green."

""No, No," said Uncle, "we will paint the house yellow and green."



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Uncle will paint the bird-house. ...
2. He will paint the house red. .....
3. Gita likes green paint. .....
4. Gopal likes orange paint. .....
5. Gopal wants the house yellow. .....
6. Gita wants the house green. .....
7. Uncle will paint two colours. .....
8. The two colours are red and blue...
9. The colours are green and yellow...
10. Gita was kind to Gopal. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 5. Fill the blanks.

1. .....will paint the house.
2. .....likes green paint.
3. .....likes yellow paint.
4. The house will be.....and.....
5. .....was polite to Gopal.
6. .....was polite to Gita.
7. .....was kind to the children.
8. The house is for the..... .
9. Uncle will paint the house..... colours.

Marks : 9 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. What colour does Gita like ?

   red yellow green

2. What colour does Gopal like ?

   green violet yellow

3. Who was a kind girl ?

   Gita Gopal Rani

4. Who was a kind boy ?

   Gita Father Gopal

5. Who wanted the house green ?

   Mother Gita Gopal

6. Who wanted the house yellow ?

   Father Gopal Auntie

7. How many colours was the house ?

   one two three

8. Who painted the house ?

   Uncle Auntiə Munna

Total Marks : 8 My marks.....

D. WORD STUDY :

1. Phonics : Look at the words below and put each vowel in a little box

will	paint	what
you	house	colour
we	tree	yellow
can	help	green
yes	wants	violet
no	Gopal	brown
on	Gita	black
but	uncle	blue
ask	asked	white

2. STUDYING WORDS

Write the little words that you SEE in the longer words.

asked	.....	what	.....
wanted	.....	one	.....
helped	.....	too	.....
painted	.....	bees	.....

Marks : 35 My marks.....

E. DRAW AND COLOUR :

A green and yellow bird-house.

Name.....

Story 6

THE HOUSE IN THE TREE

Gopal wants to help Uncle.
He wants to help put the bird-house up in the tree.
Gita wants to help too.
The children like to help Uncle.
They all like to help the little birds.
They want to make the little brown birds happy.
Little brown birds will come into the house in the tree.
A bird family will live in the pretty house.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Gopal helped Uncle with the house.
2. Gita helped too. .....
3. Father put the house up. .....
4. Mother called the birds. .....
5. The children helped. .....
6. They helped the birds. .....
7. They like the birds. .....
8. Uncle likes the birds too. .....
9. Little birds will come. .....
10. The house is in the tree. .....

Marks : 20 My marks.....

B. COMPLETION : Use the words in Story 6 to help you fill the blanks :

1. .....wants to help Uncle.
2. Gita want to.....too.
3. They will put the.....in the tree.
4. The house is for the..... .
5. Little.....will come to the house.
6. They will.....in the house.
7. The house is in the..... .
8. The.....like to help the birds.
9. The birds will like the..... .
10. A bird.....will live there.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. Who wants to help Uncle ?
   Auntie Gopal Mother
2. Who wants to help too ?
   Gita Uncle Father
3. Where will the house be put ?
   in the house in a tree
4. Who will come to the house ?
   kittens birds puppies.
5. What family will live in the house ?
   bird bee butterfly
6. What colour are the birds ?
   yellow green brown
7. What colour is the house ?
   black and white green-yellow.

Marks : 7 My marks.....

D. WORD STUDY ;

1. PHONICS :

Look at the words below. Put a little [box] around each vowel.

wants	help	house
family	like	helps
little	brown	come
one	two	three
bird	will	live

2. UNDERSTANDING WORDS :

Find words in Story 6 that mean :

a) a house for birds .....
b) a mother, a father and children .....
c) beautiful .....
d) not big .....
e) a girl's name .....

Marks : 20 My marks.....

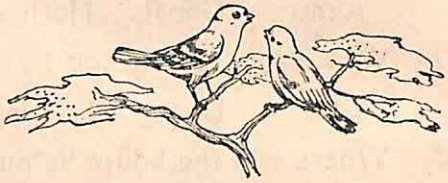
E. DRAW AND COLOUR : A tall tree for the bird house.

Name.....

Story 7

FINDING A HOUSE

Mother Brown flew to the tree.
"Oh, Oh, what is this !" she said.
"Father Brown, come, come.
Come and see the pretty house."
Father Brown was very happy. He said,
"This house is for a bird family.
It is just right for us.
The big black birds can not come here.
We will be very happy in this house.
We will live in the green and yellow house."



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. Mother Brown is a bird. .....
2. She saw the house first. .....
3. Father Brown is a puppy. .....
4. Mother liked the pretty house. .....
5. Father said, "It is too big." .....
6. It was made for big birds. .....
7. The big birds are black. .....
8. The little birds are brown. .....
9. The house is in the tree. .....
10. It is green and yellow. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 7. Fill the blanks.

1. Mother.....flew to the tree.
2. She called.....Brown.
3. Father Brown was very..... .
4. He said the.....was for a family.
5. He said, "It is just.....for us."
6. The big birds can.....come here.
7. The house is not for.....birds.
8. It is for.....brown birds.
9. The Browns will.....in the house.
10. The colours are.....and..... .

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. Who saw the house in the tree first ?
   Mother Brown Father Brown.
2. Who called Father Brown ?
   the family Mother Brown.
3. Who said, "What is this "?
   Father Brown Mother 8rowr.
4. Who said, "This is for us." ?
   the children Father Brown.
5. Who can not come into the house ?
   big birds little birds
6. Who will be happy here ?
   a bird family my family
7. Who painted the house ?
   Uncle the little birds.
8. Who likes yellow and green ?
   Gopal and Gita Munna and Munni

Marks : 8 My marks.....

D. WORD STUDY :

1. PHONICS :
   Read these words and put the vowels in a little box.

Brown	flew	what
just	right	father
come	happy	live
big	black	birds
not	home	here

2. STUDYING WORDS :
   Write the little words you SEE in the longer words.

just .....
mother .....
this .....
that .....
she .....
trees .....

Marks : 20 My marks.....

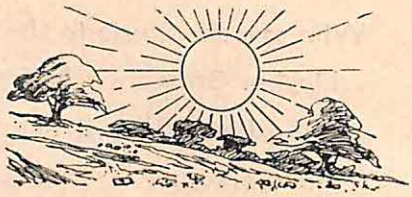
E. DRAW AND COLOUR : Mother and Father Brown near the bird-house.

Name.....

Story 8

THE SUN

God made the sun.
The sun makes everything bright.
It helps things to grow too.
The sun helps the flowers and the trees.
It helps the birds and the bees.
The sun helps us too, it makes us warm.
Sometimes the sun makes us hot.
The big yellow sun is very good.
Thank You, God.
Thank You for the sun.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. God made the sun. .....
2. Uncle can make the sun too. .....
3. The sun helps boys and girls. .....
4. It helps things grow. .....
5. The sun keeps us warm. .....
6. Sometimes it makes us hot. .....
7. The sun helps the flowers. .....
8. It helps the trees grow. .....
9. The birds and bees like the sun. ...
10. God loves us. He made the sun. ...

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 8. Fill the blanks

1. .....made the sun.
2. The.....makes things bright.
3. It helps things..... .
4. The colour of the sun is..... .
5. The.....helps the flowers.
6. It.....the birds and the bees.
7. The sun keeps us..... .
8. Sometimes it makes us..... .
9. We must thank.....for the sun.
10. We must say, "..... ....."

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. Who made the sun ?

   Uncle God

2. What makes things bright ?

   the sun the bees

3. What helps the trees ?

   the house the sun

4. What helps things grow ?

   Auntie the sun

5. What makes us warm ?

   the sun the moon

6. What colour is the sun ?

   blue yellow

7. When do we not see the sun ?

   all day all night

8. What needs the sun ?

   everything sometimes

Marks : 8 My marks.....

D. WORD STUDY :

1. PHONICS :

Write the vowels you see in these words :

God ..... made ..... sun .....
tree ..... bee ..... us .....
hot ..... very ..... thank .....
you ..... red ..... makes .....
warm..... bright..... we .....

2. STUDYING WORDS :

Write the little words you can SEE in the longer words.

Grandmother ..... bees .....
Grandfather ..... trees .....
sometimes ..... boys .....
something ..... girls .....
someone ..... birds .....
everything ..... goes .....
painted ..... makes .....
flying ..... shines .....

Marks : 31 My marks.....

E. DRAW AND COLOUR : A big yellow sun in a blue sky.

Name.....

Story 9

THE RAIN

God made the rain.
Down, down, down, comes the rain.
The rain helps the flowers.
The rain helps the trees too.
Rain is a good drink for the birds.
It is a good drink for the flowers.
The rain gives the trees a big, big, drink.
The rain helps you and me too.
It helps us to keep clean.
We must thank God for the rain.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. God made the rain. .....
2. The rain comes up, up, up. .....
3. Rain is green. .....
4. Rain helps the birds. .....
5. It gives them a good drink.....
6. Rain makes things clean. .....
7. It helps me keep clean. .....
8. Rain gives me a drink too.....
9. We must thank God for the rain ...
10. The sun and the rain are good. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 9. Fill the blanks.

1. .....made the rain.
2. ....., ..., comes the rain.
3. The.....helps the flowers
4. It..... the trees too.
5. Birds can.....the rain.
6. It is a.....drink for them.
7. Rain helps you and.....too
8. It gives us a..... .
9. It helps us keep..... .
10. We must.....God for the rain.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right answer.

1. Who made the rain ?
   Gopal God
2. How does the rain come ?
   up, up, up. down, down.
3. Who likes the rain ?
   birds blue
4. What helps the trees ?
   ran rain
5. How does rain make things ?
   clean little
6. What does the rain give us ?
   a drink a house
7. What does rain make things do
   go grow
8. Who gives us the rain ?
   good God

Marks : 8 My marks.....

D. WORD STUDY :

1. PHONICS :

   Write the vowels you see in these words.

made ..... rain ..... down .....
comes ..... give ..... up .....
helps ..... trees ..... too .....
gives ..... them ..... drink .....
big ..... birds ..... bees .....
you ..... me ..... clean .....

2. WORD GAME :

   Write the little words you SEE in the longer words.

rain ..... down .....
the ..... helps .....
good ..... God .....
clean ..... gives .....
drink ..... thank .....

Marks : 28 My marks.....

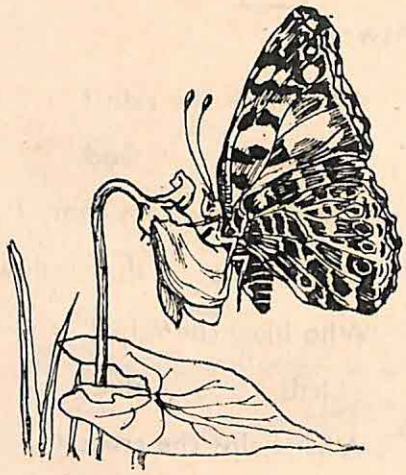
E. DRAW AND COLOUR : All the things rain helps.

Name.....

Story 10.

BUTTERFLIES

See the pretty, pretty butterflies.
They like to fly in the garden.
They like the pretty flowers.
The flowers give the butterflies
something to drink. It is not rain.
The drink is something very sweet.
Butterflies have many colours.
Some butterflies are black and orange
and some are green and white.
God gave the butterflies their pretty
colours.



HOW WELL DO YOU READ

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. Butterflies sing in the garden. .....
2. They like the flowers. .....
3. Butterflies eat the flowers. .....
4. The flowers give them a drink.....
5. The drink is very sweet. .....
6. Butterflies like a sweet drink. .....
7. Butterflies have many colours. .....
8. Some butterflies are blue. .....
9. Some are orange and black. .....
10. God gave the pretty colours. .....

Marks : 10 My marks.....

B. COMPLETION.

Find the words you need in Story 10. Fill the blanks

1. .....like the garden.
2. They like the.....there.
3. The flowers give them a good..... .
4. The drink is very..... .
5. The drink is not..... .
6. Butterflies have.....colours.
7. Some are.....and..... .
8. Some are.....and..... .
9. Blue.....are very pretty .
10. .....gave them the pretty colours.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. What is pretty in the garden ?
   flies butterflies
2. Who likes the flowers ?
   the rain the butterflies
3. What do the flowers give ?
   a drink down
4. Who gets the drink ?
   butterflies children
5. What is the drink ?
   rain something sweet
6. How many colours have butterflies ?
   many a few
7. Can butterflies sing ?
   yes no sometimes.
8. What can butterflies do ?
   fly read write

Maarks : 8 My marks : .....

D. WORD STUDY

1. PHONICS :

Copy the words that have 2 vowels.

white	.....	green	.....
black	.....	brown	.....
trees	.....	flowers	.....
bees	.....	blue	.....
violet	.....	red	.....

2. WORD GAME :

Find and write the little words you SEE in the longer words.

butterflies	.....	.....
flowers	.....	.....
grandmother	.....	.....
catch	.....	.....
Gopal	.....	.....
many	.....	.....
they	.....	.....

Marks : 24 My marks : .....

E. DRAW AND COLOUR : Three butterflies for Gopal.

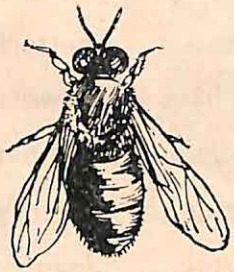
Date 24.12.2008
Acc. No. 13810

Name.....

Story 11

BUZZ, BUZZ, BUZZ

One day Gita went out into the garden.
She wanted to get six red flowers for Mother.
Oh, how good the flowers smelled.
Gita put her nose into a flower, it was
a very big flower. Buzz, buzz, buzz !
Out flew a big yellow bee.
Gita jumped back and the bee flew away.
Buzz, buzz, buzz.
He did not like Gita's nose in the flower.
Gita did not like the bee,
but she didn't say anything.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer or No.

1. Gita wanted six red flowers. .....
2. Mother wanted violet flowers. .....
3. The flowers were in the house. .....
4. Gita ran into the garden. .....
5. She put her finger into a rose. .....
6. She put her nose in a flower. .....
7. A yellow bee was there. .....
8. The bee liked Gita's nose. .....
9. Gita liked the big bee. .....
10. The bee said, "Buzz, buzz." .....

Marks : 10 My marks : .....

B. COMPLETION : Find the words you need in Story 11.

Fill the blanks :

1. .....went into the garden.
2. She.....some flowers.
3. Gita wanted.....red flowers.
4. The flowers were for..... .
5. Oh, how.....they smelled !
6. Gita put her.....into one.
7. A big, yellow.....was there.
8. He did not like Gita's..... .
9. Gita did not.....the big bee.
10. He said, "....., ..., ..."

Marks : 10 My marks : .....

Name.....

C. JUDGMENT :

Draw a [box] around the right answer.

1. Who went into the garden ?
   Gopal Gita Mother
2. Who wanted six flowers ?
   Uncle Auntie Mother
3. Who put her nose into a flower ?
   Rani Gita Grandmother
4. Who smelled the flowers ?
   Mother Auntie Gita
5. Who was sitting in the flower ?
   a bee a butterfly a bird
6. Who did not like Gita's nose ?
   a bird a bee a boy
7. Who said, "Buzz, buzz"?
   Gopal baby a bee
8. Who jumped back ?
   Raja Gita the bee
9. Who did not say anything ?
   Gita the boy the baby
10. Who did not like the bee ?
    Auntie Uncle Gita

Marks : 10 My marks : .....

D. WORD STUDY :

1. PHONICS : When one word sounds like another word, we say that the words rhyme.

EXAMPLE ; say and may. eat and meat.
Find a word that rhymes with these :

day	.....	boy	.....
can	.....	joy	.....
fun	.....	hat	.....
man	.....	May	.....

2. WORD BUILDING : Make longer words by adding "S"

EXAMPLE. day.....days

make	.....	bee	.....
garden	.....	bird	.....
colour	.....	house	.....
kitten	.....	paint	.....
boy	.....	toy	.....
nose	.....	flnger	.....

Marks : 20 My marks : .....

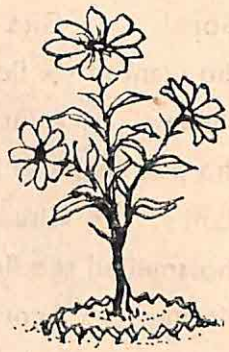
E. DRAW AND COLOUR : Six pretty red flowers with a big bee in one.

Name.....

Story 12

GOPAL HELPS

One day Grandfather saw grass in the garden.
He did not want grass with the flowers.
Grandfather called Gopal.
Gopal was happy to help Grandfather.
Soon all the grass was out.
"Thank you, Gopal," said Grandfather.
"You are a good boy."
"That was fun," said Gopal.
"It is fun to work with you, Grandfather."



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS

Answer Yes or No.

1. Grass was in the garden. .....
2. Gita was in the garden too. .....
3. Gita saw the grass. .....
4. Grandfather called Gopal. .....
5. Gopal helped Grandfather. .....
6. Gopal said : "No, I will not come."
7. Gopal liked to help. .....
8. Gopal was a good boy. .....
9. It is fun to work. .....
10. Everyone must work a little.....

Marks : 10 My marks : .....

B. COMPLETION.

Find the words you need in Story 12 Fill the blanks.

1. .....was in the garden.
2. He did not want..... .
3. He called.....to help him.
4. Some all the.....was out.
5. .....was happy to help.
6. He was a.....boy.
7. .....said, "Thankyou."
8. .....said, "It is fun to work."
9. Gopal liked to.....with Grandfather.
10. Grass must not be with the..... .

Marks : 10 My marks : .....

Name.....

C. JUDGMENT

Draw a [box] around the right word.

1. What was in the garden ?

   grass a tree

2. Who was in the garden ?

   Grandfather Grandmother

3. What did Grandfather see ?

   birds grass

4. Who helped Grandfather ?

   Gopal Gita

5. Who liked to work with Grandfather?

   Uncle Gopal

6. Who was a good boy ?

   Gita Gopal

7. Who said, "Thank you" ?

   Gopal Grandfather.

8. Who said, "It is fun to work."

   Gita Gopal Uncle.

Marks : 8 My marks : .....

D. WORD STUDY ;

1. PHONICS ; Find a rhyming word for these words :

lass	.....	see	.....
pin	.....	me	.....
towers	.....	fall	.....
moon	.....	fun	.....
you	.....	too	.....

2. WORD BUILDING :

Make the words longer by adding "ing". Read the new words.

EXAMPLE : paint...painting

1. look .....
2. help .....
3. stand .....
4. work .....
5. play .....
6. go .....
7. say .....

Marks : 17 .....

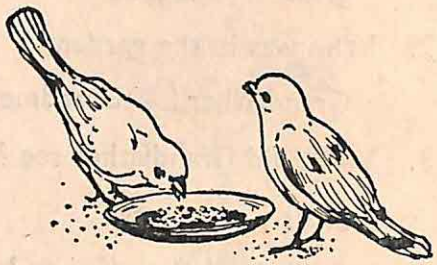
E. DRAW AND COLOUR : Gopal working in the garden.

Name.....

Story 13

FOOD FOR THE BIRDS

One morning Grandmother took some food
out for the birds.
Mother and Father Brown were
in the little green and yellow house.
Soon Father Brown saw Grandmother.
He flew down and sat on her hand.
Grandmother gave him some food,
then she called Mother Brown.
Down flew Mother Brown from her house.
She ate and ate the food Grandmother had.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Gita had food for the birds. .....
2. The birds were in the house. .....
3. Father Brown saw Grandmother....
4. He flew down to her hand. .....
5. He ate the food. .....
6. Mother Brown saw the food too...
7. Mother Brown ate and ate. .....
8. Grandmother liked the birds. .....
9. The birds liked Grandmother. .....
10. The food was good. .....

Marks : 10 My marks : .....

B. COMPLETION.

Find the words you need in Story 13.
Fill the blanks.

1. Grandmother had.....for the birds.
2. She took it out into the..... .
3. Father.....saw her first.
4. He.....down and.....on her hand.
5. He sat on her..... .
6. He.....the good food.
7. Then.....Brown flew down.
8. She had been in the..... .
9. Mother Brown.....and..... .
10. Grandmother liked the..... .

Marks : 10 My marks : .....

Name.....

A. UNDERSTANDING IDEAS.

Draw a box around the right word.

1. Who had food for the birds ?
   Gita Grandmother
2. Where did Grandmother go ?
   into the house in the garden
3. Who saw Grandmother fiirst ?
   black bird brown bird
4. Where did he fly ?
   on her hand in her hair.
5. What did he do ?
   sing eat
6. Who was in the house ?
   Mother Brown Rani
7. What did Mother Brown do ?
   flew down flew up
8. What did she eat ?
   five food

Marks : 8 My marks : .....

B. COMPLETION WORD STUDY

1. PHONICS : Find a word to rhyme with each of these words.

fly	.....	drink	.....
sky	.....	eat	.....
see	.....	he	.....
hear	.....	new	.....
come	.....	now	.....

2. WORD BUILDING :
   Make the words longer by adding "ing".

fly	.....	see	.....
hear	.....	jump	.....
smell	.....	look	.....
drink	.....	help	.....
walk	.....	talk	.....

Marks : 20 My marks : .....

E. DRAW AND COLOUR : Mother and Father Brown having breakfast.

Name.....

Stoty 14

COUNTING

One morning Gopal said to Gita,
"Come Gita, we will count all the things
in the garden."
"I see five butterflies," said Gita.
"And here are ten big blue flowers.
Oh, Oh, look at the two fat yellow bees."
Gopal was up in the tree.
He looked in the house.
"I see one bird house and one tree.
And I see five baby birds in the house.
One Mother bird and one Father bird
and five babies."

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS ;

Answesr Yes or No

1. Gita called Gopal. .....
2. Gopal called Gita. .....
3. Gopal wanted to run. .....
4. He wanted to count. .....
5. The children counted. .....
6. Gita counted butterflies. .....
7. Gopal counted flowers. .....
8. There were five fat bees. .....
9. There were seven birds. .....
10. Five birds were babies. .....

Marks : 10 My marks : .....

B. COMPLETION

Find the words you need in Story 14
Fill the blanks.

1. One.....Gopal called.....
2. He said, "We will.....".
3, Gita saw five..... .
4. .....saw ten big blue flowers.
5. She saw.....fat yellow.....
6. Gopal went up in the..... .
7. He looked into the.....house.
8. He counted.....baby birds.
9. He counted one bird..... .
10. The house was in a..... .

Marks : 10 My marks : .....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. Who called Gita ?
   Grandmother Gopal
2. What did he want her to do ?
   come go
3. Where did he want her to go ?
   in the house in the garden
4. What did they do in the garden ?
   come count
5. Who counted the flowers ?
   Gita Gopal
6. Who counted the fat bees ?
   Gopal Gita
7. Who counted the baby birds ?
   Gita Gopal
8. How many baby birds were there ?
   five seven
9. Where were the birds ?
   in their house in a box

Marks : 9 My marks.....

D. WORD STUDY

1. PHONICS : Find rhyming words for these words :

tea	.....	here	.....
did	.....	been	.....
done	.....	fat	.....
shoe	.....	door	.....
Rita	.....	mouse	.....

2. WORD BUILDING : Make longer words by adding "ed" to these words.

help	.....	look	.....
paint	.....	jump	.....
play	.....	walk	.....
talk	.....	want	.....
wish	.....	count	.....

Marks : 20 My marks : .....

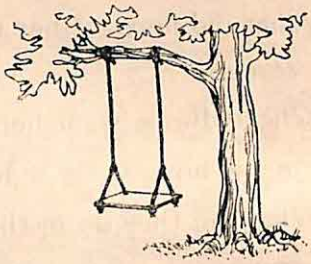
E. DRAW AND COLOUR : Ten blue flowers and two fat yellow bees.

Name.....

Story 15

SOMETHING NEW

Tap ! Tap ! and Tap, tap, tap !
"Oh, Oh, I hear Uncle," said Baby.
Uncle is up in the tree.
He is making something.
He is making a surprise.
A surprise for Gita and Gopal.
Tap, tap, tap. I know. I know.
Uncle is making a swing.
A big, big swing for the children.
All the children will have fun.
All the children will thank Uncle.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Uncle was up in the tree.
2. He was making a bird house. .....
3. He was making a swing. .....
4. The swing is a surprise. .....
5. It is a surprise for Baby. .....
6. It is a surprise for Gopal. .....
7. Baby could hear Uncle work.....
8. The swing is for the children. .....
9. The swing is for Auntie. .....
10. All will thank Uncle. .....

Marks : 10 My marks : .....

B. COMPLETION : Find the words you need in story 15. Fill the blanks.

1. Baby could.....Uncle.
2. Uncle was working up in the..... .
3. He was making a..... .
4. The swing was a..... .
5. It was a surprise for Gita and..... .
6. Uncle likes the..... .
7. The children will have..... .
8. They will have fun in the..... .
9. .....makes the children happy.
10. All the children will.....him.

Marks : 10 My marks : .....

Name.....

C. JUDGMENT

Draw a [box] around the right word.

1. What did Baby hear ?
   tap, tap, tap a bird
2. Who was in the tree ?
   a bird Uncle
3. What was Uncle making ?
   a bird house a swing
4. What was the swing ?
   a surprise tap, tap, tap.
5. Where was the swing ?
   in the house in the tree
6. Who will like the swing ?
   the children the pets
7. Who will thank Uncle ?
   the birds the children
8. Who likes the children ?
   Uncle the tree
9. Who will like Uncle ?
   Gita Father Brown

Marks : 9 My marks.....

D. WORD STUDY

1. PHONICS :

lap	.....	so	.....
near	.....	to	.....
me	.....	took	.....
cup	.....	brown	.....
ring	.....	swing	.....

2. WORD BUILDING :

Make the words longer by adding "s". Read the new words :

swing	.....	like	.....
look	.....	read	.....
walk	.....	write	.....
talk	.....	count	.....
run	.....	paint	.....
make	.....	colour	.....

Marks : 22 my marks : .....

E. DRAW AND COLOUR : A big mango tree with a swing.

Name.....

Story 16 SWING, SWING, SWING.

Gopal and Gita like the swing in the tree.
Gopal likes to stand up in the swing.
Gita likes to sit down in the swing.
The two children can swing and swing.
They can see far away.
The flowers look very small.
The children play that they are birds.
They play that they can fly.
Up and down. Up and down.
Swing, swing, swing.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. The swing was in the tree. .....
2. Auntie made the swing. .....
3. The children liked the swing. .....
4. They had fun in the swing. .....
5. The children are birds. .....
6. They can fly like birds. .....
7. They can go up and down. .....
8. Up and down, goes the swing. .....
9. The flowers look very big. .....
10. The flowers look small. .....
11. Swinging is fun. .....

Marks : 11 My marks : .....

B. COMPLETION Find the words you need in Story 16. Fill the blanks.

1. Gopal and Gita.....the swing.
2. ....likes to stand up.
3. .....likes to sit down.
4. Two.....can swing and swing.
5. They can.....far away.
6. They can see the..... .
7. The flowers look very..... .
8. The swing goes.....and..... .
9. The children play they are..... .
10. They play that they can..... .

Marks : 10 My marks : .....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. Who likes the swing ?
   Gopal Rani Munna
2. What does Gopal do ?
   sits down stands up
3. What does Gita do ?
   sits down stands up
4. Where is the swing ?
   in a house in a tree
5. Who made the swing ?
   Father Uncle Auntie
6. Who likes Uncle ?
   the children the tree
7. What can they see from the swing ?
   flowers Mother Baby
8. How do the flowers look ?
   pretty big small
9. How does the swing go ?
   up and down tap-tap

Marks : 9 My marks.....

D. WORD STUDY

1. PHONICS : Rhyming words
   Find a rhyming word for these :

ring	.....	small	.....
play	.....	fall	.....
can	.....	land	.....
fly	.....	fit	.....
day	.....	book	.....

2. BUILDING WORDS : Makes these words longer by adding "s".

stand	.....	sit	.....
play	.....	swing	.....
bird	.....	birds	.....
bee	.....	pet	.....
tree	.....	house	.....

Marks : 20 My marks.....

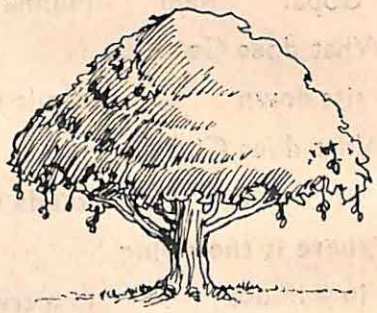
E. DRAW AND COLOUR : The garden as it looks from up in the swing.

Name.....

Story 17

A COOL PLACE

One day it was very, very hot.
The children looked for a cool place.
"It is cool under the mango tree," said Gita,
"The hot sun can not come there."
"The green grass is cool too," said Gopal.
So the children sat on the green grass
under the big mango tree.
They did not want to run and jump.
They wanted to keep cool so they sat still
and read a good book.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Gopal can read a book. .....
2. Gita can read too. .....
3. They like to read a good book.....
4. The sun is cool. .....
5. The sun is hot. .....
6. It is cool under the tree. .....
7. The grass is blue. .....
8. The grass is under the tree. .....
9. Gopal sat in the tree. .....
10. Gita sat on the grass. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 17. Fill the blanks with the right words.

1. One day it was.....hot.
2. The children looked for a.....place.
3. It was.....under the mango tree.
4. The.....could not go there.
5. The children wanted to be..... .
6. They did not want to.....and..... .
7. The green.....was cool too.
8. So they sat on the..... .
9. They read a good..... .
10. Gopal and Gita liked to..... ,

Marks : 10 My marks.....

Name.....

C. JUDGMENT

Draw a | box | around the right answer.

1. How was it one day ?
   hot cool cold
2. Where could the sun not come ?
   in the garden under the tree
3. What made the day so hot ?
   the sun the tree
4. Where was it cool ?
   in the house in the swing
5. Who wanted to be cool ?
   the children the flowers
6. Who said the grass is cool ?
   Gopal Gita Rani
7. Where did the children sit ?
   on the grass in the tree
8. What did they do ?
   ate a mango read a book
9. What would make them too hot ?
   to run and jump to sit

Total marks : 9 My marks.....

D. WORD STUDY

1. PHONICS : Rhyming words

Find words that rhyme with these :

pot ..... bee .....
gun ..... hook .....
mule ..... cot .....
bat ..... class .....
tree ..... you .....

2. BUILDING WORD :
Make the words longer by adding "ing"

swing ..... see .....
look ..... hear .....
stand..... smell .....
go ..... feel .....
fly ..... jump .....

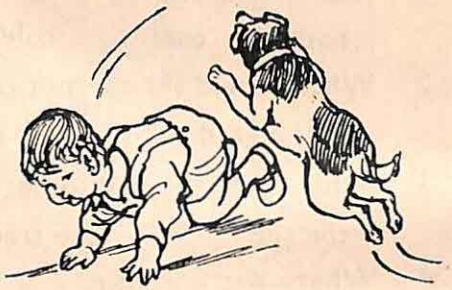
Marks : 20 My marks.....

E. DRAW AND COLOUR : The hot sun and the cool grass.

Name.....

Story 18. FUNNY PUPPIES

Here come the brown puppies,
They like to run and jump and play.
They like to play with children.
Gopal runs with Munna.
Gita plays with Munni.
They all have fun.
Munni likes to jump very high.
She likes to jump right over Baby.
Baby does not like Munni.
The funny puppy makes Baby cry.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. The funny puppies are white. .....
2. One puppy is named Rani. .....
3. Another puppy is named Munna. ...
4. Munni is a brown puppy. .....
5. She can jump very high. .....
6. Munni can jump over the tree.....
7. Baby likes to play with them. .....
8. Munna is Gopal's puppy. .....
9. Munni is Gita's puppy. .....
10. The puppies are funny. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 18. Fill the blanks.

1. The colour of the puppies is..... .
2. They like to.....and..... .
3. They like..... .
4. ....runs with Munna.
5. .....plays with Munni.
6. .....does not like the puppies.
7. The puppy makes.....cry.
8. .....can jump very high.
9. She can jump over Baby's..... .
10. This makes.....cry.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right answer.

1. What colour are the puppies ?
   red brown black
2. How many puppies are there ?
   one two three
3. What do they like to do ?
   sing run and jump.
4. Who likes the children ?
   the puppies the flowers
5. Who likes Munna best ?
   Gita Gopal Rani
6. Who likes Munni best ?
   Baby Gita Gopal
7. Who does not like the puppies ?
   Baby Gita Auntie
8. Who can jump very high ?
   Gopal Munni Gita
9. Who makes Baby cry ?
   Munni Munna Gita

Marks : 9 My marks.....

D. WORD STUDY :

1. PHONICS : Rhyming words.
   Find words that rhyme with these :

town ..... hand .....
fun ..... hump .....
say ..... play .....
fall ..... book .....
by ..... high .....

2. WORD BUILDING : Make the words longer by adding "ing".

read ..... sew .....
jump ..... sing .....
cry ..... dance .....
fly ..... do .....
look ..... go .....

Marks : 20 My marks.....

E. DRAW AND COLOUR :

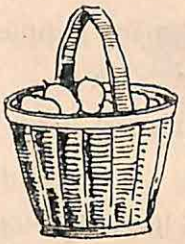
Two funny, brown puppies.

Name.....

Story 19

MANGOES FOR ALL

One day Father helped the children
get some mangoes.
Father want up into the tree.
Up, up, up,
"Get me a great big one," said Gopal.
"Please get me a big one too," said Gita.
"Me, me, me," called Baby.
Father got ten, good, green mangoes.
One for Baby, one for Gita, one for Gopal.
Three for Mother ; three for Auntie ;
one for Uncle.



HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Auntie helped the children. .....
2. Father sat on the swing. .....
3. Uncle went up into the tree. .....
4. The children wanted mangoes .....
5. Gopal wanted a big, big one. .....
6. Gita wanted a little one. .....
7. Baby wanted many mangoes. .....
8. Gita said, "Please." .....
9. Father got ten good mangoes. .....
10. Auntie and Mother had some too. ...

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 19. Fill the blanks.

1. .....helped the children.
2. He got them some..... .
3. Father went up into the..... .
4. .....said, "Get me a big one."
5. .....said, "Please get me one."
6. .....said, "Me, me, me."
7. Father got.....green mangoes.
8. He gave one to.....and..... .
9. He gave one to.....too.
10. He gave three to..... .

Marks : 10 My marks.....

Name.....

C. JUDGMENT ;

Draw a [box] around the right answer.

1. Who helped the children ?
   Father Mother Auntie
2. Who wanted a mango ?
   the puppies the children
3. Who wanted a big, big mango ?
   Baby Gopal Gita
4. Who did not want a mango ?
   Gita Munni Gopal
5. Who got ten mangoes ?
   Uncle Father Grandfather.
6. Who got one mango ?
   Rani Baby Munna
7. Who got three mangoes ?
   Mother Uncle Auntie
8. Who went up into the tree ?
   Gopal Gita Father
9. Who said : "Me, me, me."?
   Auntie Baby Gita
10. Who did not get a mango ?
    Grandfather Gopal

Marks : 10 My marks.....

D. WORD STUDY :

1. PHONICS : Find a rhyming word for these :

call	.....	sent	.....
tree	....	let	.....
one	.....	pig	.....
all	.....	done	.....
more	.....	men	.....

2. WORD BUILDING : Make the words longer by adding "ed"

call	.....	jump	.....
help	.....	play	.....
look	.....	sew	.....
want	.....	colour	.....
walk	.....	talk	.....

Marks : 27 My marks.....

E. DRAW AND COLOUR : A big basket of mangoes for the children.

Name.....

Story 20

COME WITH ME

"Come with me," said Mother
"We will go to the toy shop."
We will look at all the pretty toys.
Gita and Gopal may each get one toy.
Any toy you like for your birthday.
We must take some money if we want
to buy toys.
The man in the toy shop will tell us
how much money he wants for the toys.
Come with me. Come with me."

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS ;

Answer Yes or No.

1. Mother called the children. .....
2. They will go to the garden. .....
3. They will buy mangoes. .....
4. They will go to the toy shop. .....
5. Gita may get one pretty toy. .....
6. Gopal may get two toys. .....
7. The children have a birthday. .....
8. Gopal may have the toy he likes. ...
9. They will give the man money. .....
10. Mother will take the children. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 20. Fill the blanks.

1. "Come with....." said Mother.
2. We will go to the..... ..... .
3. We will look at the pretty ..... .
4. Gita may have.....toy.
5. .....may have one toy too.
6. They may have the.....they like.
7. The toy shop man will want..... .
8. Mother will give him the..... .
9. He will.....how much he wants.
10. .....will go with the children.

Marks : 10 My marks.....

Name.....

C. JUDGMENT

Make a [box] around the right answer.

1. Who said, "Come with me."?
   Mother Father
2. Who will go to the toy shop ?
   Auntie the children.
3. Who will take the children ?
   Mother Uncle
4. Who will look at the toys ?
   Gita Gopal Father
5. Who will want money ?
   the toy shop man Uncle
6. Who will give the money ?
   Mother the children.
7. Who may have one toy ?
   Gopal Munna
8. Who may also have one toy ?
   Rani Gita
9. Who will buy the toys ?
   Mother Father
10. Who will sell the toys ?
    man Mother

Total marks : 10 My marks.....

D. WORD STUDY

1. PHONICS : Ryhming words.
   Find words to rhyme with these :

tea.....	other	.....
boy.....	shop	.....
honey.....	take	.....
toy.....	money	.....
ox.....	take	.....

2. WORD BUILDING

Make the words longer by adding "er"

tall	.....	small	.....
long	.....	short	.....
high	.....	low	.....
fast	.....	slow	.....
light	.....	dark	.....

Marks : 20 My marks.....

E. DRAW AND COLOUR : A toy shop for the children.

Name.....

Story 21. HERE WE GO

"Oh Mother, it is fun to go
to the toy shop," said Gita.
"I want to run all the way," said Gopal.
"Come," said Mother, "here we go".
"We will walk to the toy shop. It is not far."
"You may each find one toy.
You may have the toy you like the best.
So we will look at all the toys first."

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Gita wanted to run to the shop....
2. The toy shop was far away.....
3. The children will ride. .....
4. Mother will walk to the shop.....
5. The children will walk too.....
6. They will look at all the toys.....
7. They will buy all the toys. .....
8. Gita may have one toy. .....
9. Gopal may have two toys. .....
10. Mother is very kind to the children.

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 21. Fill the blanks.

1. "Here we go," said.....
2. Mother will go to the..... .
3. .....and.....will go too.
4. Gopal wants to.....all the way.
5. But he will..... .
6. Mother and.....will walk too.
7. "It is fun," said..... .
8. The children may find.....toy.
9. .....toy for Gopal.
10. .....toy for Gita.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. Who said it is fun to go to the shop ?
   Mother Gita
2. Who wanted to run all the way ?
   Gita Gopal
3. Who wanted to walk ?
   Father Mother
4. Who will give the toys ?
   the man the pets
5. Who will give the money ?
   Mother the man
6. Who may have one toy ?
   Gite Rani
7. Who will also get one toy ?
   Uncle Gopal
8. Who will go with Mother ?
   the man the children
9. Who will sell the toys ?
   the man Mother

Marks : 9 My marks.....

D. WORD STUDY

1. PHONICS :
   Write and say the little word you SEE and HEAR in the longer word.

mice	.....	talked	.....
drink	.....	taller	.....
played	.....	amaller	.....
looked	.....	fallen	.....
walked	.....	spring	.....

2. WORD BUILDING :
   Make new words by adding "e" to these words.

mad	.....	cap	.....
fat	.....	fin	.....
pin	.....	bat	.....
hat	.....	win	.....
kit	.....	bad	.....

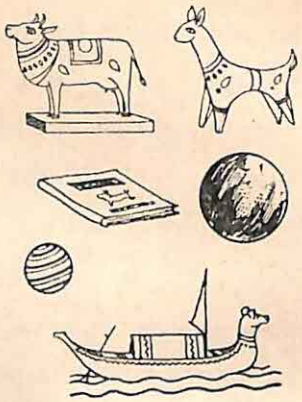
Marks : 20 My marks.....

E. DRAW AND COLOUR : One pretty toy for Gita and one for Gopal.

Name.....

Story 22. THE TOY SHOP

Mother and the children
walked to the toy shop.
First they looked in the window
to see the many, many toys.
"Oh, Oh, Oh," cried Gita,
Gopal jumped up and down, up and down.
The children saw boats and trains and
airplanes.
They saw dolls and balls and books.
They could not count all the toys.
So many, many pretty, pretty toys.



HOW WELL DO YOU READ

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. Father waked to the toy shop. .....
2. Mother ran very fast. .....
3. The children walked there. .....
4. They looked in the window. .....
5. Many toys were in the window. ...
7. They were very pretty toys. .....
6. Gopal saw trains and boats. .....
8. Gita saw dolls and books. .....
9. Gopal counted the toys. .....
10. The toys jumped up and down.....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 22.

Fill the blanks.

1. Mother.....to the shop.
2. The.....walked with her.
3. First they.....in the wlndow.
4. Many toys were in the..... .
5. Gopal could not.....them.
6. .....jumped up and down.
7. He.....boats and trains.
8. He saw aeroplanes and..... .
9. Gita liked the.....and..... .
10. So.....toys in the window.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. Where did the children go ?
   to see Uncle to see toys
2. What did they do first ?
   looked jumped up and down
3. What did they see ?
   the man the toys
4. Where were the toys ?
   in the window in the house
5. Who jumped up and down ?
   Gita Gopal
6. Who cried, "Oh, oh, oh!" ?
   Gita Gopal
7. What toy could sleep ?
   the dolls the books
8. What toy could fly ?
   trains aeroplanes
9. What toy could go in water ?
   trains boats

Marks : 9 My marks.....

D. WORD STUDY ;

1. Phonics : Write the little word you See and Hear in the longer word.

walked	.....	aeroplanes	.....
looked	.....	dolls	.....
train	.....	toys	.....
boats	.....	jumped	.....
books	.....	reading	.....

2. Building words. Make new words by changing the last letter in these words :

Example : man may

cup	.....	sad	.....
can	.....	bet	.....
cat	.....	may	.....
sat	.....	pen	.....
mat	.....	pet	.....

Marks : 20 My marks.....

E. DRAW AND COLOUR : The toy you would like best.

Name.....

Story 23

COME IN, COME IN

The toy shop man saw Mother and the children looking in the window.

"Come in, come in !" he said.

Mother and the children went into the big, big toy shop.

Gita looked and looked at the dolls, big dolls and little dolls.

Gopal looked at the boat and trains.

Then Gita saw a red and blue jumping rope.

It had pretty little bells on it too.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. The toy shop man saw Mother.....
2. He said, "Come in, come in." .....
3. Mother said, "No, no." .....
4. The toy shop was very little. .....
5. It was a big, big toy shop. .....
6. It had many. many toys. .....
7. Gita saw many dolls. .....
8. All the dolls were big dolls. .....
9. The jumping rope was pretty. .....
10. The rope had bells on it. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 23.

Fill the blanks :

1. The man said, "..... ....."
2. Mother and the children went.....
3. The toy shop was..... .
4. Gita looked at the..... .
5. Some dolls were.....some.....
6. Gopal looked at the..... .
7. He looked at the.....too.
8. The rope was.....and..... .
9. It was a.....rope.
10. It had.....on it.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. Who saw Mother and the children ?
   the toy man the cat
2. Who said, "Come in, come in"?
   Mother the man
3. Who looked at the big dolls ?
   Gopal Gita
4. Who looked at the little dolls ?
   Gita Gopal
5. Who looked at the boats ?
   Mother Gopal
6. Who looked at the trains ?
   Gita Gopal
7. Who saw the jumping rope ?
   Gopal Gita
8. Who may have one toy ?
   the man Gita
10. Who will sell the toy ?
   Gopal the shop man.

Marks : 10 My marks.....

D. WORD STUDY :

1. Phonics : Write the little word you see and hear in the longer words :

jumping..... playing.....
looking..... going .....
standing..... seeing .....
walking..... hearing.....
talking..... smelling.....

2. Building words : Make new words by changing the last letter of these words :

hit ..... hop .....
him ..... hot .....
pen ..... am .....
pet ..... gem .....
bat ..... gum .....

Marks : 20 My marks.....

E. DRAW AND COLOUR : Two pretty dolls and three pretty jumping ropes.

Name.....

Story 24

SO MANY TOYS

Gopal had fun with the train.

He liked to make it run on the little track.

At first it went very fast, then it went slower.

At last it stopped, but the man helped Gopal to make it run again.

Gopal looked and looked at the other toys too.

He wanted a boat, a book, a ball, and a yellow horn.

He looked at all the other toys then he looked at the little train again.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer : Yes or No.

1. The train made Gopal run. .....
2. The train was very big. .....
3. It could run on a track. .....
4. Gopal could make it run. .....
5. At first it ran slower and slower ...
6. Then it ran faster and faster. .....
7. It never, never stopped. .....
8. Mother helped Gopal. .....
9. Gopal wanted five toys. .....
10. He may have only one toy. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 24.

Fill the blanks.

1. .....had fun with the train.
2. It could run on a..... .
3. At.....it went very fast.
4. Then it went..... .
5. At last it..... .
6. The.....helped Gopal.
7. He helped make the.....run.
8. .....looked at other toys.
9. He saw..... , ...and.....
10. Then he looked at the.....again.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a [box] around the right word.

1. What could go on a track ?
   the boat the train
2. What did Gopal like to do ?
   make it run make it stop
3. What did the train do at first ?
   ran slower ran fast
4. What did the train do next ?
   ran faster ran slower
5. What did it do at last ?
   stopped ran faster
6. What did the toy shop man do ?
   laughed helped Gopal
7. What other toys did Gopal see ?
   dolls boats ropes
8. What other toys did he want ?
   a book a ball a rope a doll
9. What did he look at again ?
   the rain the train
10. What toys may Gopal have ?
    all some one

Marks : 10 My marks.....

D. WORD STUDY

1. PHONICS : Write the little words you see and hear in the longer words :

train	.....	ropes	.....
boats	.....	bells	.....
books	.....	colours	.....
dolls	.....	many	.....
toys	.....	slower	.....

2. BUILDING WORDS : Make new words by changing the first letter in these words :

go	.....	lid	.....
glow	.....	last	.....
coat	.....	what	.....
took	.....	fan	.....
that	.....	boy	.....

Marks : 20 My marks.....

E. Draw and Colour : All the toys Gopal wanted.

Name.....

Story 25

ONLY ONE TOY

Gita and Gopal saw many, many toys.
They wanted all of them but Mother said,
"You may each have one toy."
"Only one toy !" said Gita.
"We do not know which toy to take.
Please help us, Mother."
"The toy is for you," said Mother.
"Take the one you like best."
So Gita took a doll and Gopal took the train.

HOW WELL DO YOU READ ?

A. UNDERSTANDING IDEAS :

Answer Yes or No.

1. Gita saw many toys in the shop. ...
2. Gopal saw many toys too. .....
3. They wanted only one. .....
4. They wanted all the toys. .....
5. They could have all the toys. .....
6. Mother helped Gita. .....
7. Mother took a toy for Gopal. .....
8. Gita liked the doll best. .....
9. Gopal liked the train best. .....
10. Each child had one toy. .....

Marks : 10 My marks.....

B. COMPLETION : Find the words you need in Story 25. Fill the blanks.

1. The children saw many ..... .
2. They wanted.....of them.
3. Mother said you may have.....toy.
4. "Only.....!" said Gita.
5. ".....one !" said Gopal.
6. The children wanted.....to help.
7. But Mother did not..... .
8. Then Gita took the..... .
9. Gopal took the.....
10. .....toy for each child.

Marks : 10 My marks.....

Name.....

C. JUDGMENT :

Draw a box around the right word.

1. How many toys in all ?
   many a few
2. How many children in the shop ?
   one two three
3. How many dolls did Gita see ?
   a few many
4. How many dolls for Gita ?
   one three five
5. How many trains did Gopal see ?
   ten seven one
6. How many trains did he take ?
   nine eight one
7. How many toys did Gopal want ?
   all one
8. How many toys could Gopal have ?
   one all
9. How many toys did the man sell ?
   one two all
10. How many toys did Mother buy ?
    one two all

D. WORD STUDY :

1. Phonics : Write the little word you see in the longer words :

many	.....	around	.....
children	.....	one	.....
Mother	.....	likes	.....
selling	.....	trains	.....
buying	.....	boats	.....

2. WORD BUILDING :

Make new words by changing the first letter of these words :

drains	.....	fun	.....
coats	.....	rest	.....
boys	.....	make	.....
mop	.....	see	.....
hope	.....	fell	.....

Marks : 20 My marks.....

E. DRAW AND COLOUR : The toys you would like from the toy shop.

Name.....